CE Program Title: Domestic Violence and Clinical Practice Sponsoring organization: The New Jersey Collaborative for Emotionally Focused Therapy Date: <u>11/21/21</u>

Instruction	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
1. The program objectives were met. A. Objective #1: List three conditions that occur after IPV	1	2	3	4	5
B. Objective #2: List three areas of research on IPV and risk assessment	1	2	3	4	5
C. Objective #3:Identify three domestic incidents that lead to PTSD	1	2	3	4	5
D. Objective #4:Identify the three stages of the cycle of violence	1	2	3	4	5
E. Objective #5: Describe how chronic hyper-arousal impacts the brain	1	2	3	4	5
F. Objective #6: Recognize three unique treatment needs of the different victims of IPV.	1	2	3	4	5
G, Objective #7: Describe four different treatment approaches to IPV and the research associated	1	2	3	4	5
3. Content was appropriate for postdoctoral level	1	2	2	4	5
training 2. Accuracy and utility of content were discussed.	1	2 2	3	4	5
4. Instruction at a level appropriate to postdoctoral level training.	1	2	3	4	5
5. Teaching methods were effective.	1	2	3	4	5
6. Visual aids, handouts, and oral presentations clarified content	1	2	3	4	5

Instructor 1:	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	
7. Knew the subject matter	1	2	3	4	5	
8. Taught the subject competently	1	2	3	4	5	
9. Elaborated upon the stated objectives	1	2	3	4	5	
10. Presented content in an organized manner	1	2	3	4	5	
11. Maintained my interest	1	2	3	4	5	
12. Answered questions effectively	1	2	3	4	5	
13. Was responsive to questions, comments, and opinions	1	2	3	4	5	

Instructor 2:	Strongly Disagree	Disagree	Neither Agree nor	Agree	Strongly Agree
14. Knew the subject matter	1	2	Disagree 3	4	5
15. Taught the subject competently	1	2	3	4	5
16. Elaborated upon the stated objectives	1	2	3	4	5
17. Presented content in an organized manner	1	2	3	4	5
18. Maintained my interest	1	2	3	4	5
19. Answered questions effectively	1	2	3	4	5
20. Was responsive to questions, comments, and opinions	1	2	3	4	5

Professional & Ethical Issues		
21. Presenter (or program chair, etc.) made clearly evident, prior to registration, the following:		
a. Requirements for successful completion of activity	Yes	No
b. Commercial support for CE program, sponsor, or instructor (or any other relationship that could reasonably be construed as a conflict of interest)	Yes	No
c. Commercial support for content of instruction (e.g., research grants funding research findings) that could be construed as a conflict of interest	Yes	No
d. Commercial support or benefit for endorsement of products (e.g., books, training, drugs, etc.)	Yes	No
e. Accuracy and utility of the materials presented, the basis of such statements, the limitations of the		
content being taught and the severe and most common risks?	Yes	No

Venue, Settin	ng, etc.					Y	N
22. Facility was adequ	ate for my needs						
23. Special needs were	e met						
24. Facility was comfo	ortable and access	ible					
25. Food and beverage	e were adequate (i	f applicable)					
26. Program brochure	was informative a	and accurate					
Learning	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree		
27. Information could be applied to my practice (if applicable)	1	2	3	4	5		

28. Information could contribute to	1	2	3	4	5
achieving personal					
or professional					
goals.					
29. Cultural, racial,	Very Little	Little	Some	A Good Bit	A Great Deal
ethnic, socioeconomic, and	Very Little	Little	Joine	A Good Bit	A Great Deal
gender differences					
were considered.					
30. How much did	Very Little	Little	Some	A Good Bit	A Great Deal
you learn as a result					
of this CE program?					
31. Did this program	Yes	No			
enhance your					
professional					
expertise?					
32. Would you	Yes	No			
recommend this	res	INO			
program to others?			1		
32.(a) How useful was the content of this	Very Little	Little	Some	A Good Bit	A Great
CE program for your					
practice or other					Deal
professional				I	<u>ا</u> لــــــا
development?					

Psychologist	Medical	Masters Level	Social	
	Professional	Licensed Therapist	Worker	Student
Administrator	University	□ Other:		
	Faculty		list profession	
Student	□ 1-5	□ 6-10	□ 11-20	□ 20+
		Professional Administrator Faculty	Professional Licensed Therapist Administrator University Other: Faculty	Professional Licensed Therapist Worker Administrator University □ Other: Faculty list profession

Narrative

35.. What was your overall impression of the activity? What went well? What could have been improved?

36. What did you learn that was new or different? How and/or will this information change how you practice?

37. What topics or presenters would you like to see at future CE presentations?

38. Other comments

Please use another sheet of paper if you wish to expand on your observations